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Programme for Wednesday 22nd March 2017 (day 1)

Time	Session title	Location	Speaker
09:00 - 09:45am	Registration, lunch and exhibitor showcase	Hall 3	
09:45 - 09:50	Welcome and opening remarks	Hall 1	Kirsty Wark
09:50-10:00	Setting the scene to AAC 2017 Nick will briefly draw of analysis of a pre-conference questionnaire to highlight key areas of opportunity, concern and, in some cases, fear. With little over a month before the new apprenticeship funding system kicks-in, just how are delegates feeling as we launch AAC2017?	Hall 1	Nick Linford, author of the Complete Guide to Funding Apprenticeships and Kirsty Wark
10:00-10:30	"The most significant change in the funding of FE in a generation" – an apprenticeship reform update David Hill is the most senior civil servant leading on the apprenticeship reforms at the DfE. Setting the scene for AAC 2017, David will update providers on the reform programme and growth aims for apprenticeships.	Hall 1	David Hill, Director of Apprenticeships at the Department for Education
10:40- 11:30 workshops	Apprenticeship reform Q&A with the DfE and SFA This workshop will allow delegates plenty of time to ask senior staff from the apprenticeship team at the DfE and SFA about key technical aspects of the reforms. For example, questions might be about the development of standards, funding reform or the role and remit of the Institute for Apprenticeships	Hall 1	David Hill, Director of Apprenticeships at the Department for Education David will be joined by DfE and SFA technical staff. Names to be announced Q&A chaired by Nick Linford
	Apprenticeship delivery contracts with employers Eversheds Sutherland's education team is seeing an increasing volume of requests for support around contracts between providers and employers for the delivery of apprenticeships. This session will cover best practice in putting in place contracts, managing risk in them and other contracts which providers should consider.	Hall 9	Mark Taylor, Principal Associate, Eversheds Sutherland
	The new sub-contracting requirements – Pitfalls and Possibilities From May 2017, the apprenticeship sub-contracting arrangements and funding rules are changing significantly to encompass the added complexities of the different types of providers on who will be delivering. This workshop will explain the sub-contracting regulations for all types of provider, the do's and don'ts, the opportunities and what to be prepared for. If you have never sub-contracted before, or want to ensure your knowledge is updated in preparation for the May changes, this workshop is a must. The workshop is aimed at any organisation on the Register of Apprenticeship Training Providers (RoATP) or wishing to go on the Register, who is considering sub-contracting in any form, as part of their apprenticeship plans.	Hall 10a (C&G Room)	Bryony Kingsland, Funding Manager, City & Guilds
	Compliance – levy contracts – "Complying with the Funding Rules"	Hall 10b	Dr Sarah Steer, Head of Apprenticeship Policy Implementation, SFA
	End Point Assessment - The DIY Guide for managing and delivering quality services to apprentices With over 5,000 apprentices now on standard based programmes a new market for end point assessments is emerging and this session will outline the risks and potential rewards for organisations wishing to offer EPA services. FDQ was one of the first Apprenticeship Assessment Organisations to gain approval to offer EPA services and has spent over a year developing end tests and application processes for Butchery apprentices. The session will provide an insight to the internal and external costs associated with the set up of this new commercial enterprise.	Hall 11a	Terry Fennell, Chief Executive, FDQ

	<p>Introduction to Mentoring, Coaching/Assessing & Teaching Apprenticeship Standards</p> <p>Key to delivering and supporting apprenticeships will be the dual professionalism of individuals. Not only will they expect to have the vocational skills, knowledge and behaviours, but also demonstrate the attributes of a good mentor, coach/assessor or teacher. This session introduces the range of new standards required to be a successful apprentice within the FE sector; whether working within a business, colleges, local authority, private training provider or within public sectors, such as the MOD or NHS environment. The session will provide an opportunity to ask questions from members of the Standards Steering Group.</p>	Hall 11b	Steve Cross, Principal & CEO, Bowling College Jo North, Chair, Steering Group
	Workshop to be announced	Executive room 1	
	<p>Standards-based degree apprenticeships – our experience to-date</p> <p>UCEM has been delivering standards-based degree apprenticeships in the built environment sector since Sept 2015, making UCEM something of a trailblazing provider. We currently have the largest number of built environment degree apprentices on programme and we consider that our delivery model is both innovative and inclusive. We track apprentice progress through an on-line e-portfolio system that has been customised to cover all aspects of each apprenticeship standard. This is a timely session given the need to move from frameworks to standards and the need to increase uptake of degree apprenticeships.</p>	Executive room 2	John Pratt, Apprenticeships Experience and Development Manager, University College of Estate Management
	<p>Leadership needs and apprenticeship delivery</p> <p>Sir Frank is currently scoping a new Top Leaders programme for the sector, which will inform leadership development for other tiers of leadership. The former chair of CAVTL, he is leading ETF's response to the Sainsbury Review. ETF provides specific leadership development to help apprenticeship delivery.</p>	Media suite	Sir Frank McLoughlin, Associate Director of Leadership, Education and Training Foundation
11:30-12:00	Refreshment break and exhibition	Hall 3	Refreshment break and exhibition
12:00 - 12:45	Policy update on standards development and end-point assessments	Hall 1	DfE/IfA speakers to be confirmed
12:45 - 13:30	Policy update on post-16 technical education reform	Hall 1	Warwick Sharp, Deputy Director - Head of Vocational Education and 16-19 Strategy at Department for Education (invited)
13:30 - 14:30	Lunch break and exhibition	Hall 3	Lunch break and exhibition
14:30- 15:20 workshops	<p>The quality of apprenticeships: what we know from inspection</p> <p>This workshop reviews findings from inspection to highlight best practice in current apprenticeship provision and to discuss common areas for development in provision that we judge to be inadequate or require improvement.</p>	Hall 1	Chris Jones, HMI, Specialist Advisor Apprenticeships, Ofsted
	<p>Charging strategies for apprentice providers</p> <p>This session will help providers set a strategy for charging employers whether under the Levy or co funded regimes. It will be especially useful for providers who have never charged before</p>	Hall 9	Matt Garvey, Managing Director, WBTC
	<p>Maximising learner engagement and completion – “ask the experts” panel session</p> <p>Did you know that on average a whopping 1/3 of Apprentices fail to complete their programmes? ILM's expert panel discuss the challenges faced with traditional apprenticeships and an approach to leadership which can increase retention and engagement with their programmes. Come along to join the debate, and receive a free end-to-end guide to best practice trailblazer delivery.</p>	Hall 10a (C&G Room)	Becky James, Director of Business Development & Sales, ILM Andy Dent, ILM Tracey Matthews, Director of Apprenticeships, Milton Keynes College Kaye Dwight, Head of Professional Learning and Development, Milton Keynes College Marketstudy - TBC Apprentices - TBC
	<p>New roles in apprenticeship delivery</p> <p>This workshop will look at the changing roles for staff whose provider organisations are delivering or planning to deliver new apprenticeship standards. We draw on our extensive work with apprenticeship providers, looking specifically at:</p> <ul style="list-style-type: none"> • Business development roles • Trainers and assessors • Internal quality assurance roles <p>You'll leave with a simple action plan to take back to your organisation to progress this conversation with colleagues.</p>	Hall 10b (AELP Room)	Louise Doyle, Senior Associate, Strategic Development Network Chris Cherry, Senior Associate, Strategic Development Network
	<p>Using your loan allocation to encourage and support progression onto apprenticeships</p>	Hall 11a	Beej Kaczmarczyk, Director, Learning Curve Group

	<p>Apprentice 360 - Attract - Assess - Achieve</p> <p>Available from April 2017, Pearson Apprentice 360 provides engaging, interactive learning content, mapped to SASE and Standards, available wherever your learners are, and however they want to study. Find out how your organisations can benefit, and get a preview of some of the advanced features planned for this flagship tool.</p>	Hall 11b	Speakers to be announced
	Workshop to be announced	Executive room 1	NOCN Workshop
	<p>Navigating End Point Assessment</p> <p>A leading provider of quality apprenticeship solutions, NCFE can guide you through the changing apprenticeship standards and lead you through the gateway decision on apprenticeship assessment. Join us for a workshop that offers practical advice on how you can design and execute on the best EPA model for your organisation.</p>	Executive room 2	Charlie Freeman, Apprenticeship Leader, NCFE
	Workshop to be announced	Media suite	Tribal Workshop
15:20- 15:50	Refreshment break and exhibition	Hall 3	Refreshment break and exhibition
		Hall 1	
	<p>Assessing Apprentices – Lessons from Ofqual’s External Quality Assurance</p> <p>As one of the options for external quality assurance, Ofqual reviews assessment plans to check they can lead to valid end-point assessments. This workshop will provide advice on creating assessment plans and developing end-point assessments from them, using the lessons learned from the reviews carried out. The workshop will also explain what external quality assurance from Ofqual looks like in practice.</p>	Hall 9	Catherine Large, Director of Vocational Qualifications, Ofqual
	<p>Differentiating your offer to attain a high quality market position</p> <p>The new structure of apprenticeships introduces flexibility to the roles of the employer and provider, the design of on-programme training and therefore, the price of delivery. In this new system, how will providers differentiate their offer to engage employers, attract recruits and ensure a quality experience? The City & Guilds “quality apprenticeships model” has been developed with employers and defines the quality that is derived from, the job role content, on-the-job training, off-the-job training and the staff involved; all leading to good results in end-point assessment.</p>	Hall 10a (C&G Room)	Richard Guy, Policy Adviser, City & Guilds
	<p>New roles in apprenticeship delivery</p> <p>This workshop will look at the changing roles for staff whose provider organisations are delivering or planning to deliver new apprenticeship standards.</p> <p>We draw on our extensive work with apprenticeship providers, looking specifically at:</p> <ul style="list-style-type: none"> • Business development roles • Trainers and assessors • Internal quality assurance roles <p>You’ll leave with a simple action plan to take back to your organisation to progress this conversation with colleagues.</p>	Hall 10b (AELP Room)	Louise Doyle, Senior Associate, Strategic Development Network Chris Cherry, Senior Associate, Strategic Development Network
	<p>Supporting delivery of maths and English in apprenticeships</p> <p>The session will draw on the learning from the Foundation’s successful maths and English pipeline programme. The programme this year had a strand that was focussed on enhancing and expanding the level of maths and English support available to a range of different groups through online learning opportunities, development of mentor training opportunities and piloting employer-provider protocols. The workshop will present reflections from this work and provide the opportunity to find out about the support that is available to maximise the outcomes of maths and English in apprenticeships. Delegates will also have the opportunity to help shape and influence future support programmes.</p>	Hall 11a	Ian Grayling , Executive Director, CETTAcademy and Stella Turner , Head of Qualifications and Delivery
15:50- 16:40 workshops	<p>Top tips for positive media coverage</p> <p>The FE sector often complains that media isn't interested in them - in this session Ruth will discuss how organisations can change their approach to get more media coverage.</p>	Hall 11b	Ruth Sparkes, Managing Director, EMPRA

	<p>Apprentices at the top table</p> <p>The National Society of Apprentices is pretty young, we've only been around for 3 years. We've been busy though. Supporting other apprentices to make apprenticeships better. During this session you'll meet apprentices who have been influencing decision makers both where they live and work and but also on a national scale. We'll be talking about 3 things: How much influence do your apprentices have within your organisation? What matters most to your apprentices? How can we work together? The society has a clear aim, to ensure excellent apprenticeships for all, with apprentices themselves making change.</p>	Executive room 1	Ben Kinross, Apprentice Engagement Officer, National Society of Apprentices
	<p>Winning over Employers and Apprentices with your Blended Delivery of the New Apprenticeship Standards</p> <p>In this workshop we look at the potential impact of the levy and new apprenticeship standards on apprenticeship providers. We explore how providers can meet employer's requirements, win business and go above and beyond employer's expectations utilising technology. • Identify how your apprenticeship model will meet employers requirements over and above your competitors' offer • Understand the options available to apprentices and their employers with a blended learning model • Raise awareness of added value opportunities for employers and apprentices with a blended learning model</p>	Executive room 2	Carolyn Lewis, Managing Director, Vocational Innovation Ltd
	<p>Strategies helping those furthest from the labour market access apprenticeships</p> <p>Rathbone (a national youth charity) have developed a range of strategies over the past 18 months aimed at increasing access to apprenticeships for those furthest from the labour market and least likely to be attracted by formal traditional recruitment practices. By utilising various funding pots, targeting activity and designing specific packages to address barriers, Rathbone has significantly increased its cohort of 16 -18 year olds on apprenticeship programmes and now have achievement and retention rates in excess of 90% for this cohort, maximising funding and meeting employer needs.</p>	Media suite	Duncan Nicholson, Strategic Partnership Manager, Rathbone/Intraining (NCG Group)
16:50 to 17:40	Provider leadership in conversation with Kirsty Walk	Hall 1	David Hughes, Mark Dawe, Susan Pember, John Hyde and Graham Taylor
17:40	End of day one		



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Programme for Thursday 23rd March 2017 (day 2)

Time	Session title	Location	Speaker
08:30 - 9:30am	Registration, and exhibitor showcase	Hall 3	
09:30 - 10:30	Welcome and opening remarks	Hall 1	Kirsty Wark
09:30 - 10:30	Ministerial address RT Hon Robert Halfon MP On the eve of the apprenticeship levy and other key apprenticeship reforms, hear from the minister responsible for it all in his first major apprenticeship speech, since becoming Minister in June 2016. Followed by a Q&A with Kirsty Wark.	Hall 1	Rt Hon Robert Halfon MP
10:40- 11:30 workshops	End-point assessment - theory and practice How will EPA work? How can we partner with Pearson to deliver it? We'll look into this critical topic, what's involved, and some specific examples of standards and assessment models to enable you to continue to deliver apprenticeships with confidence. We'll also cover Pearson's role as a registered assessment organisation and the steps we're taking to partner with providers.	Hall 1	Speakers to be announced
	Developing the right systems and process to support SME's and micro-businesses with Apprenticeships From May 2017, a new funding system means that non-levy paying employers will need to financially co-invest 10% towards apprenticeship training for all ages. How are you engaging with SMEs and do you have the systems and process in place to support these employers deliver high quality apprenticeships? City & Guilds and AELP have teamed together to bring you a solution focussed provider readiness workshop to explain the new requirements and what systems and processes will need to be place to ensure SME's and micro-businesses can continue to engage with apprenticeships. We will cover: <ul style="list-style-type: none"> • A summary of funding changes for non-levy payers & associated incentive payments available for both employers and training providers • Contract negotiation and engagement - reviewing what skills and tools you need to consider equipping your sales / engagement teams with and reviewing how training providers might position co-investment with SMEs to contribute towards the cost of apprenticeship training • Practical ideas on finalising contracts and setting up payment processes 	Hall 10a (C&G Room)	Paula Gibson, Business Solutions Manager, City & Guilds
	The impact of end-point assessment on apprenticeship standard providers The workshop will look at how a provider's organisation might change as end-point assessment becomes a reality. We'll consider a range of issues including: <ul style="list-style-type: none"> • Independence and managing conflicts of interest • Your relationship with employers • Preparing your apprentices for end-point assessment You'll leave with a simple action plan to take back to your organisation to progress this conversation with colleagues, potential assessment organisations and employers.	Hall 10b (AELP Room)	Chris Cherry, Senior Associate, Strategic Development Network
	Going for Gold: How Competitions Can Assist CPD WorldSkills UK is launching a Professional Development Programme for teaching professionals and employers. Combining the latest global thinking in apprenticeship and technical skills delivery with WorldSkills UK's knowledge of producing world-beating apprentices, the organisation's CPD Programme informs how competition based activity can raise standards in any teaching or training programme. The Performance Management workshop is designed to introduce the concepts of performance management into the classroom and aid in the understanding of psychology of learning and act as a "taster" session for participants	Hall 11a	Sue Simpson, WorldSkills UK Trainer, WorldSkills UK

	<p>Growing Apprenticeships through Hub and Clearing House model with LEPs</p> <p>Apprenticeships already deliver real benefits to businesses and young people: new reforms aim to boost these even further. This workshop will give you a taster to focus on the challenges ahead for the work based learning sector and how learning providers can grow Apprenticeships. You will hear about an Apprenticeship Hub model and ideas of how they can be implemented within your local area, strengthening relationships with your Local Enterprise Partnership.</p>	Hall 11b	Helena Baxter, Owner, HP Consultancy and Training
	<p>Defining the 'standard' through expert judgement</p> <p>The session will be divided into two parts: Setting standards – discussion of different types of standards, and methods for setting standards Maintaining standards – discussion of what it means to maintain standards, methods of doing so, which will be exemplified largely by the reform of vocational qualifications in the UK</p>	Executive room 1	Sally Brown, Head of Policy, Cambridge Assessment
	<p>Creating a talent pipeline for the future</p> <p>The session looks at delivering high quality work placements from both a provider and employer perspective. It considers how work experience and traineeships can act as pre-apprenticeship programmes and how they and the apprenticeship itself can be structured in a way that provides a high quality experience for the learner and tangible outcomes for all concerned.</p>	Executive room 2	Rod Naikel, Chief Executive, Fair Train
	<p>Recognising and developing Apprenticeship Champions in Secondary Schools (England)</p> <p>Following on from last year's conference when I gave a talk about building effective links with schools, I am developing a project with the National Apprenticeship Service to recruit 1000 Apprenticeship Champions in secondary schools throughout England. I think it would be really useful to come along, bring a couple of Champions with me, and speak to the audience about how we can make it easier to improve careers advice about apprenticeships in schools.</p>	Media suite	Karen Kelly, Associate Consultant
11:30-12:00	Refreshment break and exhibition	Hall 3	Refreshment break and exhibition
12:00 - 12:45	Keynote address from Keith Smith	Hall 1	Keith Smith, Director, Funding and Programmes, Skills Funding Agency
12:45 - 13:30	Keynote address from Angela Rayner MP	Hall 1	Angela Rayner Shadow Education Secretary and Gordon Marsden, Shadow Skills Minister
13:30 - 14:30	Lunch break and exhibition	Hall 3	Lunch break and exhibition
14:30- 15:20 workshops	<p>Ofsted expects ...</p> <p>This workshop considers the myths and legends about Ofsted's expectations of apprenticeship providers.</p>	Hall 1	Chris Jones HMI, Specialist Advisor Apprenticeships, Ofsted
	<p>Shining a light on the opportunities of End-Point Assessment</p> <p>City & Guilds is currently recognised to deliver end-point assessment (EPA) for 17 occupations. We are working with providers and colleges to establish a supporting role for them going forward. This session will highlight the opportunities and challenges from an employer, provider and EPA organisation perspective. We will cover: · Why EPA is important · Decisions you will need to make as a provider · Assessment plans and assessment delivery · Quality in EPA · The cost of EPA · What City & Guilds will be looking for in partners to meet the EPA demand going forward</p>	Hall 10a (C&G Room)	Bill Twigg, Apprenticeships Manager, City & Guilds
	<p>The impact of end-point assessment on apprenticeship standard providers</p> <p>The workshop will look at how a provider's organisation might change as end-point assessment becomes a reality. We'll consider a range of issues including:</p> <ul style="list-style-type: none"> • Independence and managing conflicts of interest • Your relationship with employers • Preparing your apprentices for end-point assessment <p>You'll leave with a simple action plan to take back to your organisation to progress this conversation with colleagues, potential assessment organisations and employers.</p>	Hall 10b (AELP Room)	Chris Cherry, Senior Associate, Strategic Development Network
	Workshop to be announced	Hall 11a	

	<p>Navigating End Point Assessment</p> <p>A leading provider of quality apprenticeship solutions, NCFE can guide you through the changing apprenticeship standards and lead you through the gateway decision on apprenticeship assessment. Join us for a workshop that offers practical advice on how you can design and execute on the best EPA model for your organisation.</p>	Hall 11b	Charlie Freeman, Apprenticeship Leader, NCFE
	<p>How the Public Sector maximise it's investment in the Apprenticeship Levy</p> <p>Building on Greater Manchester's experience of collaborative working across the public sector and devolution deals, this session will: * Highlight best practice and pitfalls in developing a shared services model of supporting apprenticeship delivery * Identify how through workforce development plans and Talent Strategies investment can be maximised to support the development of a future workforce through creation of cross organisational development activity</p>	Executive room 1	Nic Hutchins, Head of Youth Initiatives, Greater Manchester Combined Authority
	<p>Levy - Enabling employers to understand their workforce's training requirements</p>	Executive room 2	Rob Kleiser, Executive Director, Learning Curve Group
	<p>Apprenticeship Audit and Compliance - now and beyond</p> <p>The session would focus on the outcomes of 15/16 funding audit re Apprenticeships and common themes. It would then explore current year ending on audit of the levy. We hope to make this a joint session with the FASST team from the SFA.</p>	Media suite	Karl Bentley, Funding Audit Manager, RSM UK Audit LLP
15:20- 15:50	Refreshment break and exhibition	Hall 3	Refreshment break and exhibition
15:50- 16:40 workshops	<p>For employers - Awareness of and preparation for the Levy</p>	Hall 1	Greg Dean, Head of Large Employer Engagement Strategy, SFA
	<p>You're hired – closing the leadership skills gap with management apprenticeships</p> <p>From May 2017, the apprenticeship sub-contracting arrangements and funding rules are changing significantly to encompass the added complexities of the different types of providers on who will be delivering. This workshop will explain the sub-contracting regulations for all types of provider, the do's and don'ts, the opportunities and what to be prepared for. If you have never sub-contracted before, or want to ensure your knowledge is updated in preparation for the May changes, this workshop is a must. The workshop is aimed at any organisation on the Register of Apprenticeship Training Providers (RoATP) or wishing to go on the Register, who is considering sub-contracting in any form, as part of their apprenticeship plans.</p>	Hall 10a (C&G Room)	Becky James, Director of Business Development & Sales, ILM
	<p>Higher and degree level apprenticeships</p> <ul style="list-style-type: none"> • Recruitment – including recruiting existing employees/development of 'substantive' new skills • Progression both in terms of quals and future careers • How to balance the development of skills etc in the role with the requirements of the Degree • Off the job training • Benefits to the business. 	Hall 10b (AELP Room)	Alison Cox, CMI Head of Apprenticeships, CMI
	<p>Working with the NHS on apprenticeship delivery</p> <p>The NHS are going to be the largest Levy paying employer in the UK. Apprenticeship strategy is a key focus moving forward and with a target of 28,000 starts for 17/18 we need to ensure that providers are prepared and equipped to meet our needs. Partnership delivery will be key as many Trusts have extensive in-house expertise and we need a core bank of national providers who we can commission to work with us and deliver high quality programmes and ensure we can maximise our Levy spend. The NHS also has specific restraints around delivery and recruitment and knowledge on how to overcome these are crucial for providers.</p>	Hall 11a	Lucy Hunte, Apprenticeship Lead, Health Education England
	Workshop to be announced	Hall 11b	Workshop to be announced
	Workshop to be announced	Executive room 1	Workshop to be announced
	Workshop to be announced	Executive room 2	Workshop to be announced
	Workshop to be announced	Media suite	Workshop to be announced
16:50 to 17:40	Keynote address from Ofsted on the inspection regime from May and Q&A	Hall 1	Paul Joyce HMI, Deputy Director for Further Education & Skills, Ofsted
17:40	End of day two		
19:30 - 00:00	Drinks reception, sponsored by Mindful Education Gala Dinner, sponsored by Learning Curve Group	Hall 4	After-dinner speaker Kirsty Wark, BBC presenter and broadcaster.



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Programme for Friday 24th March 2017 (day 3)

Time	Session title	Location	Speaker
08:30 - 9:30am	Registration, and exhibitor showcase	Hall 3	
09:30	Welcome and opening remarks for Day three	Hall 1	Kirsty Wark
09:30 - 09:45	Keynote address from the Chief Regulator, Ofqual The chief regulator will provide an insight into the role Ofqual play in the employer-led apprenticeship system.	Hall 1	Sally Collier, Chief Regulator, Ofqual
09:45 - 10:00	Apprentices going for gold - lessons from WorldSkills Competitions provide huge benefits to employers, apprentices and their trainers and delegates will be encouraged to get involved. The session will also include a preview to WorldSkills 2017 in Abu Dhabi and TeamUK's hopes for gold.		Peter Lauener, WorldSkills UK Official Delegate, Carole Stott, Chair of WorldSkills UK and Ben Blackledge, Director of Education, WorldSkills. Joined by Team UK alumni.
10:00 - 10:30	In conversation with the Industry Skills Board Kirsty Wark will speak to leading employers about apprenticeship reforms and how colleges and training providers can best operate in the large employer market		Members of the Industry Skills Board, to be announced.
10:40- 11:30 workshops	Subcontracting	Hall 1	Kenneth Marshall, Skills Funding Agency
	Apprenticeship Achievement Reporting for the SFA and Ofsted Overview of the 15/16 QAR data and how you can replicate the SFA QAR dashboard at any level within your organisation. What impact the 16/17 methodology will have on your data and how you can utilise software to analyse and preempt the 16/17 rates and minimum standards.	Hall 9	Janet Leclercq, Product Manager - ProAchieve and ProObserve
	The new sub-contracting requirements – Pitfalls and Possibilities From May 2017, the apprenticeship sub-contracting arrangements and funding rules are changing significantly to encompass the added complexities of the different types of providers on who will be delivering. This workshop will explain the sub-contracting regulations for all types of provider, the do's and don'ts, the opportunities and what to be prepared for. If you have never sub-contracted before, or want to ensure your knowledge is updated in preparation for the May changes, this workshop is a must. The workshop is aimed at any organisation on the Register of Apprenticeship Training Providers (RoATP) or wishing to go on the Register, who is considering sub-contracting in any form, as part of their apprenticeship plans.	Hall 10a (C&G Room)	Bryony Kingsland, Funding Manager, City & Guilds
	Higher and degree level apprenticeships <ul style="list-style-type: none"> Recruitment – including recruiting existing employees/development of 'substantive' new skills Progression both in terms of quals and future careers How to balance the development of skills etc in the role with the requirements of the Degree Off the job training Benefits to the business. 	Hall 10b (AELP Room)	Alison Cox, CMI Head of Apprenticeships, CMI
	Workshop to be announced	Hall 11a	Workshop to be announced
	Workshop to be announced	Hall 11b	Workshop to be announced
	Making apprenticeships accessible for all If we are ambitious for our young people, businesses and the wider economy, then we need to ensure that Apprenticeships are open to all – with no participation penalty for particular groups of young people. This is not currently the case: ethnic minorities are significantly under-represented, as are people with disabilities or mental health issues, and those leaving care or caring for others. Huge gender disparities also exist, with apprenticeships in low-paid sectors dominated by women. Drawing on recent research and practice, this workshop will share good practice on how to successfully recruit and support greater diversity within your apprenticeship programme.	Executive room 1	Fiona Aldridge, Assistant Director, Learning and Work Institute

	Workshop to be announced	Executive room 2	Workshop to be announced
	Using AEB funding streams to develop levy and apprenticeship activity	Media suite	Beej Kaczmarczyk, Director, Learning Curve Group
11:40- 12:30 workshops	Back to the future: inspecting standards based apprenticeships This workshop reflects on the potential changes to inspection practice as the transition to standards based apprenticeships gains pace.	Hall 1	Chris Jones HMI, Specialist Advisor Apprenticeships, Ofsted
	Collaboration not negotiation. Making the reforms work for all - employer perspective The government talk of suppliers and employers negotiating 'the best deal'. We believe this is the wrong approach to making the reforms work for all and organisations should be collaborating with providers to get the best outcomes for the learners. Our case study shows how by working together you can get so much more.	Hall 9	Karen Bailey, head of competence development, Volvo Group UK and Eire
	Being the provider of choice to help get employers levy-ready City & Guilds will be joined by an expert employer panel to guide providers on supporting employers optimise their levy contributions. Our 6-step process will help you guide employers on developing their HR People Plan, reviewing current training provision and designing their apprenticeship programme and delivery methods. This session will give you real insight into what levy-paying employers want from providers in this new system and how you can become the provider of choice.	Hall 10a (C&G Room)	Paula Gibson, Business Solution Manager, City & Guilds
	Workshop to be announced	Hall 10b	Workshop to be announced
	Experiences of Developing Degree Apprenticeships With the introduction of the apprenticeship levy, it is anticipated that degree apprenticeships will expand significantly in number. A number of higher education providers will have developed degree apprenticeships in order to meet the expected demand from employers, and this session would provide an opportunity for interested providers to discuss their experiences and exchange ideas. Rather than a session that involves the presenting of information by a speaker, we envisage facilitating discussion amongst participants enabling them to exchange experiences and insight.	Hall 11a	Darren Watson, HE Policy Adviser, Subjects and Skills, HEFCE
	Future Apprenticeships - supporting the delivery of apprenticeship standards This workshop will focus on the key areas that providers need to consider when thinking about delivering apprenticeship standards. It will cover areas including employer engagement and business development, organisational change management, plus where to find information about policy decisions as soon as they are made. Attendees will have the opportunity to hear from a provider who is delivering apprenticeship standards, explore and discuss the resources available through the Future Apprenticeships Portal including the provider toolkit, and to find out about the in depth support that is available through the Future Apprenticeships programme.	Hall 11b	Alison Morris, Head of Technical and Vocational Education and Training, Education and Training Foundation
	Delivering the standards that employers want Best practise session demonstrating how to integrate professional qualifications into new apprenticeship standards. Ensuring that employers and individuals get the qualifications they value whilst meeting all apprenticeship rules. This session will help providers to build popular, high value apprenticeships using the new standards and the professional qualification market.	Executive room 1	Richard Marsh, Apprenticeship Partnership Director, Kaplan Plc
	Supporting Apprentices with Mental Health Challenges Mental Health is extremely high on the agenda at the moment, particular around supporting young people in further education. In preparation for the levy, Remploy on behalf of Access to Work launched the mental health support service for apprentices. This is aimed supporting individuals who are experiencing mental health challenges retain employment. It is envisage that this Workshop would cover the service and what it entails, along with appropriate strategies and techniques in order to support the mental well-being of apprentices.	Executive room 2	Chris Kingsbury, Disability Consultant, Remploy Limited
	Workshop to be announced	Media suite	Workshop to be announced
	12:30 - 13:30	Lunch break	Hall 3
13:30 - 13:45	Keynote address from Kirstie Donnelly	Hall 1	Kirstie Donnelly, MD, City & Guilds

13:45 - 14:30	Keynote address from the Institute for Apprenticeships	Hall 1	Peter Lauener, shadow chief executive, Institute for Apprenticeships
14:30	<i>End of conference</i>		